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Ottawa  
15-05-2022

**Object:** Teacher Consent Form

**Project title:** Building Language Teachers' Capacity for Using Digital Technologies in Francophone and Anglophone Schools to Mobilize Inclusive Plurilingual Pedagogical Practices.

**Name of researchers:** Francis Bangou, Carole Fleuret, Joël Thibeault, Stephanie Arnott, Douglas Fleming and Mimi Masson (University of Ottawa, Faculty of Education).

**Funding source:** Social Sciences and Humanities Research Council (SSHRC)

**Participation:** I am invited to participate in the research named above which is being conducted by Francis Bangou, Carole Fleuret, Joël Thibeault, Stephanie Arnott, Douglas Fleming and Mimi Masson.

**Purpose of the study:** The purpose of this project is to investigate the ways in which teachers in majority Anglophone schools and minority Francophone schools in Ontario conceptualise and mobilize (or not) inclusive plurilingual pedagogical practices in order to support Allophone students learning of French and English as official languages and promote their success at school and social inclusion.

This research is being conducted with teachers in the *Actualisation linguistique du français* (ALF) and *Programme d'appui aux nouveaux arrivants* (PANA) programs. This study also involves teachers in English public elementary schools who are implementing the English Language Arts (ELA), English as a Second Language (ESL) and French as a Second Language (FSL) programs.

My participation will consist of answering once an online questionnaire with open and closed questions related to different aspects. Then, I will participate once in semi-structured interviews that will allow me to clarify some of my answers from the questionnaire. I will also take part once in a discussion group, in the form of a professional workshop, to allow me to share and confront my experiences regarding the use of students' linguistic repertoires in conjunction with the use of digital technologies.

**Benefits:** My participation in this research will contribute to the advancement of knowledge associated with the use of DT to promote inclusive plurilingual pedagogical practices with allophone students in both Ontario's Anglophone and Francophone schools. In addition, I will participate in discussion groups, in the form of a professional workshop which will contribute to my professional development.

**Confidentiality and anonymity:** I have the assurance of the researchers that the information I share with them will remain strictly confidential. I expect that the content will only be used to document instructional practices and language representation and respecting confidentiality, that the names of schools, school boards, and participants will be replaced with pseudonyms when disseminating the results.

**Data retention:** The data collected (online questionnaire, and recordings of semi-structured interviews and focus groups) will be stored securely in a confidential database. They will be kept for five years and only the researchers will have access to them. After that time, all data will be deleted.

**Voluntary participation:** My participation in the research is voluntary and I am free to withdraw at any time or to refuse to answer certain questions, without suffering any negative consequences (no action will be taken). If I choose to withdraw from the study, the data collected up to that point will be destroyed by the researchers.

**Acceptance:** I \_\_\_\_\_ agree to participate in this research study conducted by Francis Bangou, Carole Fleuret, Joël Thibeault, Stephanie Arnott, Douglas Fleming and Mimi Masson (University of Ottawa, Faculty of Education).

For further information about this study, I can contact the researchers.

For information about the ethical aspects of this research, I can contact ;

Research Ethics Officer, University of Ottawa, Tabaret Hall, 550 Cumberland Street, Room 154, K1N 6N5, Ottawa, (613) 562-5387 or ethics@uottawa.ca.

There are two copies of the consent form, one of which I may keep.

Signature of participant: \_\_\_\_\_ Date:



Signature of principal investigator: \_\_\_\_\_

Date: 15-05-2022

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